

Self-Evaluation summary of Religious Education at Ysgol Parc Primary
 (See subject guidelines in CYNNAL'S Self-Evaluation File 2005)

Question 1 : How well do learners achieve in Religious Education?
<ul style="list-style-type: none"> • Self-evaluation is based on lesson observations, evaluation of pupils' work, interviews with pupils and analysis of teacher assessments.
Concise judgement on the main strengths of learners' achievement Grade: 2
<p>Children know about places of worship, and religious customs and rules. They know about different types of religions. They understand the importance of looking after each other and the creation as part of religion; the standard of discussion and expressing an opinion and knowledge are good at the school (especially at KS2).</p>
What aspects will be addressed in the next two years?
<p>More discussion work on their feelings (KS1) Increased opportunities to discuss spiritual questions. More use of Religious Education resources.</p>

Spiritual, moral, social and cultural development.

Question 3: How well do learning experiences meet the needs and interests of learners and the wider community?
<ul style="list-style-type: none"> • Self-evaluation is based on lesson observations, evaluation of pupils' work, interviews with pupils and an evaluation of joint-worship periods and PSE lessons. • Reference should be made here to pupils' spiritual and moral development.
Concise judgement on the quality of the provision Grade : 2
<p>Children get plenty of opportunities to address spiritual, moral, social and cultural aspects within the school. The Estyn inspection of October 2007 was extremely positive on this aspect.</p>
What aspects will the school address over the coming year?
<p>The School Council to have more input regarding the aspects of PSE that are to be discussed in classes.</p>

Evaluation completion date: October 2007	
Signed: Rh. Ll. Dafydd (Headteacher)	